

**MODULES** 6 - 8 weeks

**MINI MODULES** 1 week

## August

	What?	Who is it for?	What will you learn?
<b>MODULES</b>	Exploring the Online Learning Environment (EOLE)	Academics, media and technology personnel who want to learn how to use Moodle for online teaching and learning.	This module introduces participants to the DIGI-FACE Moodle platform and enables them to create their own courses by experiencing some of the pedagogical and technical activities that the platform affords.
<b>MINI MODULES</b>	Managing your DIGI-FACE Moodle site (MDFMS) mini-module.	Centre IT Managers	Managing courses: Authenticating, creating course shells, enrolling and supporting peers.
	Using your PadCaster (UyP) mini-module	Media & Academic Staff	From unpacking your PadCaster to editing your video.

## September

	What?	Who is it for?	What will you learn?
<b>MODULES</b>	Academic Written and Graphic Presentation (AWGP)	Post-graduate students, postdocs, and M & D supervisors	This course aims at providing post-graduate students and academics with the basics needed for presenting their academic work professionally.
	Quantitative Research Methodologies (QRM)	Post-graduate students, postdocs, and M&D supervisors	This course introduces you to the basics of quantitative research processes. It covers methodology, an introduction to Microsoft Excel, some hints on self-organization as well as first steps into descriptive statistics.
<b>MINI MODULES</b>	Module makeover (MM) mini-module	Media & Academic Staff	Academics and media personnel who have already created an online course/s and wish to improve their user experience (UX).

## October

	What?	Who is it for?	What will you learn?
<b>MODULES</b>	Strengthening Postgraduate Supervision (SPS)	Postgraduate research supervisors	The course is aimed at strengthening postgraduate supervision capacity by deepening the understanding of 'supervision as pedagogy'.
	Technology Enhanced Teaching and Learning (TETL)	Academics and media personnel who wish to create courses online	This module on technology-enhanced teaching and learning is for lecturers who want to know more about the design and creation of online learning material.

## November

	What?	Who is it for?	What will you learn?
<b>MODULES</b>	Achieving Research Coherence (ARC)	Post-graduate students writing their proposals and post-graduate students who are writing up their research (Supervisors welcome)	This course helps students identify the expected goals of components of a formal research proposal to demonstrate an intended coherent study towards a critical declaration of their positionality as a researcher.
<b>MINI MODULES</b>	Canva mini-module	Media & Academic Staff	Learn the basics of this graphic design program.

## December

	What?	Who is it for?	What will you learn?
<b>MINI MODULES</b>	PowerPoint to e-learning (PPeL) mini-module	Media & Academic Staff	This Specific Skill Mini-Module enables academics and media personnel to transform existing PowerPoint presentations into dynamic online activities.



Watch your email and DIGI-FACE blog notifications for specific dates.