

Al in Education



NEW AND PREVIOUS PARTICIPANTS WELCOME

This module is for academics, media and technology personnel who want to explore how AI is reshaping education and reflect on how you could respond critically or reimagine educational practices.

ZOOM SESSIONS

TUESDAY 10 JUNE 2024 – 11H00 THURSDAY 19 JUNE 2024 – 11H00

EAST AFRICAN TIME



This course investigates how artificial intelligence is transforming education—what we teach, how we teach, and how we learn. It is tailored for educators, students, support staff, and education professionals seeking to understand and respond to the rapid changes AI brings to the classroom and beyond.

Participants will gain foundational knowledge of AI and generative AI, explore real-world uses in educational settings, and grapple with the ethical and professional implications of these technologies.

By the end of the course, learners will be able to explain key Al concepts, assess its role in learning environments, evaluate ethical challenges, and consider its influence on teaching practices, student engagement, and institutional strategy.

Structured across three weeks (approximately 4 hours of learning per week), the course includes interactive activities, practical applications, and global peer discussions to encourage critical reflection and shared insight.

WHAT WE EXPECT

- full participation in tasks and meetings
- engagement with the material provided

WHAT YOU GET

- a DIGI-FACE certificate after successful completion
- the opportunity to be part of a course on AI in Education developed by Martin Compton and his team at King's College London

Ready to apply? Please apply via the online form here: <u>https://www.digiface.org/application-forms/</u> Deadline for registration: June 9, 2025. Questions? Contact <u>karlien.potgieter@mandela.ac.za</u>







